

# 4<sup>th</sup> Grade Classroom Times

Sept. 10-14, 2018

<p align="center"><b><u>Language Arts</u></b> <b>Sentences</b></p> <p>Standards: ELACC4L1f, ELAGSE2a,b,c</p> <ul style="list-style-type: none"> <li>I can write a complete sentence.</li> <li>I can use correct capitalization.</li> <li>I can recognize and correct inappropriate fragments and run-ons.</li> <li>I can use a comma before a coordinating conjunction in a compound sentence.</li> <li>I can use commas and quotation marks to show direct speech and quotations from a text.</li> </ul> <p align="center"><b><u>Writing: Paragraph Writing</u></b></p> <p>Standards: ELACC4W4, ELACC4W10</p> <ul style="list-style-type: none"> <li>I can write a topic sentence.</li> <li>I can write supporting details that relate to the topic sentence.</li> <li>I can write a concluding sentence.</li> </ul>	<p align="center">LARS each week and quiz every Friday</p>	<p align="center"><b><u>Math</u></b> <b>Multiplicative Comparison &amp; Patterns</b></p> <p>Standards: <b>MGC4.OA.1, OA.2, OA.5, NBT.5</b></p> <ul style="list-style-type: none"> <li>*I can interpret a multiplication equation as a comparison.</li> <li>*I can represent verbal statements of multiplicative comparisons as multiplication equations.</li> <li>*I can generate and analyze number or shape patterns that follows a given rule.</li> <li>*I can multiply to solve word problems involving multiplicative comparisons using an equation with a symbol or letter.</li> <li>* I can estimate products.</li> </ul> <p><b><u>Vocabulary:</u> estimate, round, pattern, multiply, variable</b></p>	<p align="center"><b>Test 9/20</b></p>						
<p align="center"><b><u>Reading</u></b> <b>Narrative Elements</b></p> <p>Standards: ELACC4RL2,3</p> <ul style="list-style-type: none"> <li>I can identify the theme of the story using details.</li> <li>I can summarize the text.</li> <li>I can identify the setting using details from the text to support my response.</li> <li>I can describe a character in the story using details from the text.</li> </ul>	<p align="center"><b><u>Science:</u></b> <b>Sound</b></p> <p>Standards: S4P1</p> <ul style="list-style-type: none"> <li>*I can investigate what is sound and how sound is produced. *I can describe the sounds that are heard.</li> </ul> <p><b><u>Vocabulary:</u> amplitude, frequency, sound, vibrate, wave, wavelength, medium, pitch, volume</b></p>	<p align="center"><b>Test 10/2</b></p>							
<p align="center"><b><u>The Wolf Way</u></b></p> <ul style="list-style-type: none"> <li><b>I am ready!</b></li> <li><b>I am respectful!</b></li> <li><b>I am responsible!</b></li> </ul>	<p align="center"><b><u>Social Studies</u></b> <b><u>American Revolutionary War</u></b></p> <p>SS4H1b. I can describe the influence of key individuals and groups during the American Revolution</p> <table border="0"> <tr> <td>*King George III</td> <td>*Patrick Henry</td> </tr> <tr> <td>*George Washington</td> <td>* John Adams</td> </tr> <tr> <td>*Benjamin Franklin</td> <td>*Benedict Arnold</td> </tr> <tr> <td>*Thomas Jefferson</td> <td>*Black regiments</td> </tr> </table>	*King George III	*Patrick Henry	*George Washington	* John Adams	*Benjamin Franklin	*Benedict Arnold	*Thomas Jefferson	*Black regiments
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<p align="center"><b><u>Important Information</u></b></p> <p>9-13-18 International Night 5-7 pm          9-18-18 All Pro Dads @ 7am          9-24-18 ELA Benchmark          9-25-18 Math Benchmark          9-26-18 Science Benchmark          9-27-18 Social Studies Benchmark          9-28-18 Early Release/Homecoming</p>									