

<p style="text-align: center;"><b><u>Language Arts</u></b></p> <p style="text-align: center;"><b>Figurative Language:</b>  <b>Similes, Metaphors, Idioms, Adages, Proverbs</b>                  Standard: ELAGSE4L5a,b</p> <ul style="list-style-type: none"> <li>I can explain the meaning of simple similes and metaphors as they are used in sentences.</li> <li>I can recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul> <p style="text-align: center;"><b><u>Opinion Writing</u></b>                  Standards: ELAGSE4W1, ELAGSE4W10</p> <ul style="list-style-type: none"> <li>I can write opinion pieces on topics or texts, supporting a point of view with reasons.</li> </ul> <p style="text-align: center;"><b><u>Informational Writing</u></b>                  Standards: ELASGE4W2, ELAGSE4W10</p> <ul style="list-style-type: none"> <li>I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>I can write routinely responding to writing prompts.</li> </ul>	<p style="text-align: center;"><b><u>Math</u></b></p> <p style="text-align: center;"><b>Geometry &amp; Geometric Measurement</b></p> <p>*I can draw points, lines, line segments, rays, angles, and perpendicular and parallel lines, and identify them in two-dimensional figures.</p> <p>*I can classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size.</p> <p>*I can recognize a line of symmetry for a two-dimensional figure, identify line symmetric figures, and draw lines of symmetry.</p> <p>*I can measure angles in whole number degrees using a protractor.</p> <p>*I can recognize angle measure as additive and find unknown angles.</p> <p><b>Vocabulary:</b> angle, acute angle, obtuse angle, right angle, straight angle, line, line segment, point, ray, acute triangle, obtuse triangle, right triangle, intersecting lines, parallel lines, perpendicular lines, quadrilateral, rectangle, rhombus, square, trapezoid, line symmetry, lines of symmetry, protractor, degree, one-degree angle, intersect, unknown angle (Standards: MGSE4G.1-3, MGSE4.MD.5-7)</p>	<p style="text-align: center;"><b>LARS quiz every Friday</b></p> <p style="text-align: center;"><b>Test: 4/17</b></p>
<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>Poetry</b></p> <p style="text-align: center;">Standards: ELAGSE4RL5</p> <ul style="list-style-type: none"> <li>I can explain the major differences between poems, drama, and prose.</li> <li>I can identify verse, rhythm, and meter in poetry and refer to the elements when writing or speaking about the text.</li> <li>I can identify parts of a drama (casts of characters, setting, descriptions, dialogue, stage directions) and refer to them when writing or speaking about the text.</li> </ul>	<p style="text-align: center;"><b><u>Science:</u> S4L1</b></p> <p style="text-align: center;"><b>Ecosystems</b></p> <p>*I can obtain information about the roles of organisms through observations and research.</p> <p>*I can evaluate and communicate information about the roles of organisms and the flow of energy within an ecosystem.</p> <p>* I can develop simple models to illustrate the flow of energy through a food web / food chain beginning with sunlight.</p> <p>*I can include producers, consumers, and decomposers in a simple model of a food chain / food web which illustrates the flow of energy in an ecosystem.</p> <p><b>Vocabulary:</b> community, producer, consumer, ecosystem, environment, organic matter, pollinator, population, desert, prairie/grasslands, rainforest, polar tundra, temperate forest, ocean reefs, wetlands/swamps, reproduction, seed dispersal, soil, nonliving things, living things</p>	<p style="text-align: center;"><b>Test: 3/29</b></p>
<p style="text-align: center;"><b>Georgia Milestones Testing Dates at BA for 4<sup>th</sup> grade</b></p> <p><b>*Please mark your calendar for the testing dates below and keep them in mind as you make upcoming appointments for your child.</b></p> <p><b>Tuesday, April 23 &amp; Wednesday, April 24- ELA</b>  <b>Friday, April 26- Math</b></p>	<p style="text-align: center;"><b><u>Social Studies</u></b></p> <p style="text-align: center;"><b>Civil War</b></p> <ul style="list-style-type: none"> <li>I can explain the causes, major events, and consequences of the Civil War. SS4H5</li> </ul> <p>*Identify Uncle Tom's Cabin and John Brown's raid on Harper's Ferry and explain how each of these events related to the Civil War.</p> <p>*Discuss how the issues of states' rights and slavery increased tensions between the North and the South.</p> <p>* Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman's March to the Sea, and Appomattox Court House.</p> <p>* Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman.</p> <p>* Describe the effects of war on the North and the South.</p>	<p style="text-align: center;"><b>Test: 4/10</b></p>
<p style="text-align: center;"><b><u>Important Information</u></b></p> <p>3-25 Report Cards go home</p> <p>4-1 to 4-5 Spring Break</p> <p>4-12 Wear <b>purple</b> for the Military Child</p> <p>4-23 Milestones Testing- ELA Part 1</p> <p>4-24 Milestones Testing- ELA Parts 2 &amp; 3</p> <p>4-26 Milestones Testing- Math</p> <p><b>**Math/Science tutoring every Tuesday @ 7:30</b></p> <p><b>**ELA/SS tutoring every Wednesday @ 7:30</b></p>		