

<p align="center"><u>Language Arts</u></p> <p align="center">Prepositions and Prepositional Phrases ELAGSE4L1d</p> <ul style="list-style-type: none"> I can identify prepositions. I can form and use prepositional phrases correctly in sentences. <div style="border: 1px solid black; padding: 5px; display: inline-block; color: red; text-align: center;"> LARS quiz every Friday </div> <p align="center"><u>Writing: Informational Writing</u></p> <p>Standards: ELAGSE4W2, ELAGSE4W9, ELAGSE4W10</p> <ul style="list-style-type: none"> I can write informative/explanatory texts to examine a topic and convey ideas and information clearly. I can draw evidence from literary or informational texts to support analysis and reflection. 	<p align="center"><u>Math</u></p> <p align="center">Fractions</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; color: green; text-align: center;"> Test: TBD </div> <p align="center">Standards: MGSE4.NF.1 & MGSE4.NF.2</p> <ul style="list-style-type: none"> *I can explain why two or more fraction are equivalent by using visual fraction models. *I can compare two fractions with different numerators and different denominators by using visual fraction models, by creating common denominators, or by comparing to a benchmark fraction. <p align="center" style="color: red;"> Vocabulary: fraction, equivalent fraction, numerator, denominator, common denominator </p>
<p align="center"><u>Reading</u></p> <p align="center">Informational Texts ELAGSE4RI 1, 2, 5</p> <ul style="list-style-type: none"> I can refer to details and examples in a text when explaining what the text says. I can draw inferences from the text. I can identify the main idea. I can summarize the text. I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text. 	<p align="center"><u>Science: S4E2</u></p> <p align="center">Phases of the moon & Day/Night</p> <ul style="list-style-type: none"> *I can obtain, evaluate, and communicate information to model the effects of the position and motion of the Earth in relation to the Sun. *I can develop a model to support an explanation of why the length of day and night can change throughout the year. *I can develop a model to support an explanation of the repeating pattern of the phases of the moon. *I can name of the phases of the moon in order from new moon back to new moon. <p align="center" style="color: red;"> Vocabulary: axis, rotate, revolve, equator, star, phases of the moon, new moon, crescent moon, full moon, quarter moon, waning moon, waxing moon </p>
<p align="center" style="color: red;"> Buford Academy yearbooks are on sale now! Yearbooks will ONLY be sold online through presales! No Yearbooks will be sold at Arts Night. </p> <p align="center" style="color: red;"> Deadline to Purchase: February 1st, 2019 NO YEARBOOKS WILL BE SOLD AFTER THIS DATE. To purchase- use the link below. Yearbooks are \$35.00. </p> <p align="center" style="color: blue;"> https://www.balfour.com/shop/yearbook?smi=112880 </p>	<div style="border: 1px solid black; padding: 5px; display: inline-block; color: blue; text-align: center;"> Test: 1/25/19 </div>
<p align="center"><u>Important Information</u></p> <p>1-21-19 MLK Holiday/ No School</p> <p>1-22-19 All Pro Dads @ Buford Arena 7am</p> <p>1-24-19 PTO/Science Fair/Bingo 5:30-7pm</p> <p>2-1-19 Super Bowl Jersey Day</p> <p>2-8-19 Progress Reports</p> <p>**Math/Science tutoring every Tuesday @ 7:30</p> <p>**ELA/SS tutoring every Wednesday @ 7:30</p>	<p align="center"><u>Social Studies</u></p> <p align="center"><u>Westward Expansion</u></p> <p align="center">Standards: SS4H3b,c SS4E1f</p> <ul style="list-style-type: none"> *I can describe territorial expansion: The Louisiana Purchase, Lewis and Clark expedition, Acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns). *I can describe the impact of westward expansion on Native Americans including the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations. *I can give examples of technological advancements and their impact on business productivity during the development of the United States (cotton gin, steamboat, steam locomotive, and telegraph).