

4th Grade Classroom Times

Feb. 4- 8, 2019

Language Arts

**Prepositions and
Prepositional Phrases**
Standard: ELAGSE4L1e

- I can identify prepositions.
- I can form and use prepositional phrases correctly in sentences.

Writing: Informational Writing

Standards: ELAGSE4W2, 4,5,10

- I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- I can draw evidence from literary or informational texts to support analysis and reflection.

Young Georgia Authors Writing Competition

*Students may write short stories, poetry, essays, research projects, personal narratives, or any other original student writing

**LARS quiz
every
Friday**

Math

Fractions

Standards: MGSE4.NF.1 & MGSE4.NF.2

- *I can explain why two or more fraction are equivalent by using visual fraction models.
- *I can compare two fractions with different numerators and different denominators by using visual fraction models, by creating common denominators, or by comparing to a benchmark fraction.

Vocabulary: fraction, equivalent fraction, numerator, denominator, common denominator

**Test:
2/8/19**

Reading Informational Texts

ELAGSE4RI 1, 2, 5

- I can refer to details and examples in a text when explaining what the text says.
- I can draw inferences from the text.
- I can identify the main idea.
- I can summarize the text.
- I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

Science: S4E4 - Weather

- *I can use observations and records of weather conditions to predict weather patterns throughout the year.
- *I can use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures.
- *I can understand the different parts of the water cycle including precipitation, evaporation, and condensation.

Vocabulary: air mass, air pressure, atmosphere, front, greenhouse effect, weather, condensation, evaporation, precipitation, water cycle

**Test:
2/15/19**

****School Climate Parent Survey****

Please complete our survey with the link below.

<http://gshs.gadoe.org/parents>

**Students who verify parent
completion will enjoy a**

"Dress Down Day" on 2/28.

Social Studies

Westward Expansion

Standards: SS4H3b,c SS4E1f

- *I can describe territorial expansion:
The Louisiana Purchase, Lewis and Clark expedition, Acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns).

*I can describe the impact of westward expansion on Native Americans including the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations.

*I can give examples of technological advancements and their impact on business productivity during the development of the United States (cotton gin, steamboat, steam locomotive, and telegraph).

**Test:
2/7/19**

Important Information

2-8-19 Progress Reports
2-14-19 Happy Valentine's Day
2-18-19 No School/Teacher Workday
2-19-19 No School/Teacher Workday

****Math/Science tutoring every Tuesday @ 7:30**

****ELA/SS tutoring every Wednesday @ 7:30**