

4th Grade Classroom Times

Feb. 25- Mar. 1, 2019

<p style="text-align: center;">Language Arts Figurative Language:</p> <p>Similes, Metaphors, Idioms, Adages, Proverbs Standard: ELAGSE4L5a,b</p> <ul style="list-style-type: none">I can explain the meaning of simple similes and metaphors as they are used in sentences.I can recognize and explain the meaning of common idioms, adages, and proverbs. <p style="text-align: center;">Opinion Writing Standards: ELAGSE4W1, ELAGSE4W10</p> <ul style="list-style-type: none">I can write opinion pieces on topics or texts, supporting a point of view with reasons.	<p>LARS quiz every Friday</p>	<p style="text-align: center;">Math</p> <p style="text-align: center;">Fractions (Standard: MGSE4.NF.3)</p> <ul style="list-style-type: none">*I can demonstrate addition and subtraction of fractions as joining and separating parts referring to the same whole.*I can decompose a fraction into a sum of fractions with the same denominator in more than one way.*I can add and subtract mixed numbers with like denominators. <p style="color: red;">Vocabulary: fraction, equivalent fraction, numerator, denominator, common denominator, like fraction, mixed number, proper fraction, improper fraction</p>	<p>Test: 3/5/19</p>
<p style="text-align: center;">Reading</p> <p>Novel Study: Who was Harriet Tubman? By Yona Zeldis McDonough Standards: ELAGSE4RI1,2,3,5,6,7</p> <ul style="list-style-type: none">I can refer to details and examples in a text when explaining what the text says.I can draw inferences from the text.I can determine the main idea of a text.I can summarize the text.I can explain events, procedures, or concepts in a historical text.I can describe the overall structure of events in a text.I can compare and contrast a firsthand and secondhand account of the same event.I can interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p style="text-align: center;">Science: S4E4 Weather & Climate</p> <ul style="list-style-type: none">*I can use observations and records of weather conditions to predict weather patterns throughout the year.*I can use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures.*I can understand the different parts of the water cycle including precipitation, evaporation, and condensation. <p style="color: red;">Vocabulary: air mass, air pressure, atmosphere, climate, front, greenhouse effect, weather, condensation, evaporation, polar climate, precipitation, temperate climate, tropical climate, water cycle</p>	<p>Test: 3/8/19</p>	
<p>Georgia Milestones Testing Dates at BA for 4th grade Please mark your calendar for the testing dates below and keep them in mind as you make upcoming appointments for your child.</p> <p>Tuesday, April 23 & Wednesday, April 24- ELA</p> <p>Friday, April 26- Math</p>			
<p style="text-align: center;">Important Information</p> <p>2-18 & 2-19 No School/Teacher Workdays 2-20 to 2-22 No School/Winter break 3-1 Book Character Dress Up Day</p> <p>**Please complete our School Climate Parent Survey on the link below. http://gshs.gadoe.org/parents</p> <p>**Math/Science tutoring every Tuesday @ 7:30 **ELA/SS tutoring every Wednesday @ 7:30</p>	<p style="text-align: center;">Social Studies</p> <p style="text-align: center;">Abolitionist and Suffrage Movements SS4H4</p> <ul style="list-style-type: none">*I can examine the main ideas of the abolitionist and suffrage movements.*I can discuss contributions of and challenges faced by Susan B. Anthony, Frederick Douglas, Elizabeth Cady Stanton, Sojourner Truth, and Harriet Tubman. <p style="color: red;">Vocabulary: abolitionist, suffrage, movements, contributions, challenges</p>		