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| <h2>Milestones Review</h2> | <p>LARS quiz 4/12</p> | <h2>Math</h2> | <p>Test: 4/17</p> |
| <p>Standards: ELAGSE4L1a,b,c,d,e,f,g ELAGSE4L2a,b,c,d ELAGSE4L4a,b,c ELAGSE4L5a,b,c</p> <p>For the next 2 weeks we will be reviewing grammar skills previously taught this year to prepare for the Milestones.</p> <h3><u>Opinion and Informational Writing</u></h3> <p>Standards: ELAGSE4W1, 2,10</p> <ul style="list-style-type: none"> I can write opinion pieces on topics or texts, supporting a point of view with reasons. I can write informative/explanatory texts to examine a topic and convey ideas and information clearly. I can write routinely responding to writing prompts. | | <h3>Geometry & Geometric Measurement</h3> <ul style="list-style-type: none"> *I can draw points, lines, line segments, rays, angles, and perpendicular and parallel lines, and identify them in two-dimensional figures. *I can classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. *I can recognize a line of symmetry for a two-dimensional figure, identify line symmetric figures, and draw lines of symmetry. *I can measure angles in whole number degrees using a protractor. *I can recognize angle measure as additive and find unknown angles. <p>Vocabulary: angle, acute angle, obtuse angle, right angle, straight angle, line, line segment, point, ray, acute triangle, obtuse triangle, right triangle, intersecting lines, parallel lines, perpendicular lines, quadrilateral, rectangle, rhombus, square, trapezoid, line symmetry, lines of symmetry, protractor, degree, one-degree angle, intersect, unknown angle (Standards: MGSE4G.1-3, MGSE4.MD.5-7)</p> | |
| <h2><u>Reading</u></h2> <h3><u>Mythological Allusions and Themes in Literature</u></h3> <p>Standards: ELAGSE4RL4,9</p> <ul style="list-style-type: none"> I can determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology. I can compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. | | <h2>Science: S4L1</h2> | <p>Test: See agenda</p> |
| <p>Georgia Milestones Practice: www.gaexperienceonline.com. This site allows students to see what testing online is like. Click on the green circle for test practice at home.</p> <p>Copy and paste the link below in your browser. This is another great resource for parents and students. It contains sample questions and helpful activities to give you an idea of what test questions look like on Georgia Milestones and what the Grade 4 End-of-Grade (EOG) assessment covers. http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/GM_GR04_Study_Guide_7.5.18.pdf</p> | | <h3>Matter & Energy in Ecosystems</h3> <ul style="list-style-type: none"> *I can obtain information about the roles of organisms through observations and research. *I can evaluate and communicate information about the roles of organisms and the flow of energy within an ecosystem. * I can develop simple models to illustrate the flow of energy through a food web / food chain beginning with sunlight. *I can include producers, consumers, and decomposers in a simple model of a food chain / food web which illustrates the flow of energy in an ecosystem. <p>Vocabulary: community, producer, consumer, ecosystem, environment, organic matter, pollinator, population, desert, prairie/grasslands, rainforest, polar tundra, temperate forest, ocean reefs, wetlands/swamps, reproduction, seed dispersal, soil, nonliving things, living things</p> | |
| <h2><u>Important Information</u></h2> <p>4-12 Wear purple for the Military Child 4-23 Milestones Testing- ELA Part 1 4-24 Milestones Testing- ELA Parts 2 & 3 4-26 Milestones Testing- Math **Math/Science tutoring every Tuesday @ 7:30 **ELA/SS tutoring every Wednesday @ 7:30</p> | | <h2><u>Social Studies</u></h2> <h3><u>Civil War</u></h3> <ul style="list-style-type: none"> I can explain the causes, major events, and consequences of the Civil War. SS4H5 <p>*Identify Uncle Tom’s Cabin and John Brown’s raid on Harper’s Ferry and explain how each of these events related to the Civil War. *Discuss how the issues of states’ rights and slavery increased tensions between the North and the South. * Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman’s March to the Sea, and Appomattox Court House. * Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas “Stonewall” Jackson, and William T. Sherman. * Describe the effects of war on the North and the South.</p> <p>*Causes of the Civil War Test: April 10*</p> | |