

4th Grade Classroom Times

April 29- May 3, 2019

<p style="text-align: center;">Poetry</p> <p style="text-align: center;">Standard: ELAGSE4RL5, ELAGSE4L5</p> <p>EQ: I can identify different types of poems. EQ: I can identify patterns used in poetry. EQ: I can identify structural elements of poems. (verse, rhythm, rhyme, meter) EQ: I can identify and understand figurative language used in poetry.</p> <p style="text-align: center;">Writing</p> <p style="text-align: center;">Standard: ELASGE4W10</p> <ul style="list-style-type: none"> I can write routinely responding to writing prompts. 	<p style="text-align: center;">Math</p> <p style="text-align: center;">Test: 5/10</p> <p style="text-align: center;">Measurement</p> <p style="text-align: center;">(Standards: MGSE4.MD.1--3)</p> <p>*I can solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. *I can apply the area and perimeter formulas for rectangles in real world and mathematical problems. *I can recognize area as additive and find areas of rectilinear figures.</p> <p>Vocabulary: volume, mass, length, distance, kilometer, meter, centimeter, kilogram, gram, liter, milliliter, inch, foot, yard, miles, ounce, pound, cup, pint, quart, gallon, time, hour, minute, second, equivalent, area, perimeter</p>
<p style="text-align: center;">Reading</p> <p style="text-align: center;">George Washington's Spy by Elvira Woodruff</p> <p style="text-align: center;">Standards: ELAGSE4RL1,2,3,4</p> <ul style="list-style-type: none"> I can identify narrative elements. I can make inferences and refer to details. I can determine the theme of the story. I can summarize the text. I can determine the meaning of words and phrases as they are used in a text. 	<p style="text-align: center;">Science: S4L1</p> <p style="text-align: center;">Test: See agenda</p> <p style="text-align: center;">Energy flow and changes in ecosystems</p> <p>*I can obtain information about the roles of organisms through observations and research. *I can evaluate and communicate information about the roles of organisms and the flow of energy within an ecosystem. * I can develop simple models to illustrate the flow of energy through a food web / food chain beginning with sunlight. *I can include producers, consumers, and decomposers in a simple model of a food chain / food web which illustrates the flow of energy in an ecosystem.</p> <p>Vocabulary: community, producer, consumer, ecosystem, environment, scavenger, endangered, pollution, recycle</p>
<p style="text-align: center;">Due to our Milestone testing window Tuesday, April 22 - Friday, May 3, we are not able to have visitors for lunch or assist in classrooms. We look forward to seeing you after testing is completed. Thank you for understanding.</p>	<p style="text-align: center;">Social Studies</p> <p style="text-align: center;">Civil War</p> <p style="text-align: center;">Test: 5/3</p> <p>I can explain the causes, major events, and consequences of the Civil War. SS4H5</p> <ul style="list-style-type: none"> Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman's March to the Sea, and Appomattox Court House. Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman. Describe the effects of war on the North and the South.
<p style="text-align: center;">Important Information</p> <p>4-29 Progress Reports 5-3 Q4 Reading goals due 5-7 & 8 Field Trip to Gwinnett History Museum 5-9 4th and 5th grade Field Day</p>	