

## Milestones Review

Standards: ELAGSE4L1a,b,c,d,e,f,g  
ELAGSE4L2a,b,c, ELAGSE4L4a,b,c ELAGSE4L5a,b,c

\*Next week we will continue to review grammar skills previously taught this year to prepare for the Milestones.

## Opinion and Narrative Writing

Standards: ELASGE4W1.3, 10

- I can write opinion pieces on topics or texts, supporting a point of view with reasons
- I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- I can write routinely responding to writing prompts.

## Reading

### Historical, Scientific, and Technical Texts

Standard: ELAGSE4RI3

- I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

\*We will continue to review reading skills previously taught to prepare for the Milestones.

### Georgia Milestones Practice:

[www.gaexperienceonline.com](http://www.gaexperienceonline.com)- This site allows students to see what testing online is like. Click on the green circle for test practice at home.

Copy and paste the link below in your browser. This is another great resource for parents and students. It contains sample questions and helpful activities to give you an idea of what test questions look like on Georgia Milestones and what the Grade 4 End-of-Grade (EOG) assessment covers.

[http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/GM\\_GR04\\_Study\\_Guide\\_7.5.18.pdf](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/GM_GR04_Study_Guide_7.5.18.pdf)

## Important Information

- 4-23 Milestones Testing- ELA Part 1
- 4-24 Milestones Testing- ELA Parts 2 & 3
- 4-26 Milestones Testing- Math

\*\*Due to our Milestone testing window Tuesday, April 22 - Friday, May 3, we are not able to have visitors for lunch or assist in classrooms. We look forward to seeing you after testing is completed. Thank you for understanding.

LARS Test:  
(Lessons  
18-21)  
4/19

## Math

Test: 4/17

### Geometry & Geometric Measurement

- \*I can draw points, lines, line segments, rays, angles, and perpendicular and parallel lines, and identify them in two-dimensional figures.
- \*I can classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size.
- \*I can recognize a line of symmetry for a two-dimensional figure, identify line symmetric figures, and draw lines of symmetry.
- \*I can measure angles in whole number degrees using a protractor.
- \*I can recognize angle measure as additive and find unknown angles.

**Vocabulary:** angle, acute angle, obtuse angle, right angle, straight angle, line, line segment, point, ray, acute triangle, obtuse triangle, right triangle, intersecting lines, parallel lines, perpendicular lines, quadrilateral, rectangle, rhombus, square, trapezoid, line symmetry, lines of symmetry, protractor, degree, one-degree angle, intersect, unknown angle (Standards: MGSE4G.1-3, MGSE4.MD.5-7)

## Science: S4L1

Test:  
4/19

### Matter & Energy in Ecosystems

- \*I can obtain information about the roles of organisms through observations and research.
- \*I can evaluate and communicate information about the roles of organisms and the flow of energy within an ecosystem.
- \* I can develop simple models to illustrate the flow of energy through a food web / food chain beginning with sunlight.
- \*I can include producers, consumers, and decomposers in a simple model of a food chain / food web which illustrates the flow of energy in an ecosystem.

**Vocabulary:** community, producer, consumer, ecosystem, environment, organic matter, pollinator, population, desert, prairie/grasslands, rainforest, polar tundra, temperate forest, ocean reefs, wetlands/swamps, reproduction, seed dispersal, soil, nonliving things, living things

## Social Studies Civil War

SS4H5: I can explain the causes, major events, and consequences of the Civil War.

- \* Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman's March to the Sea, and Appomattox Court House.
- \* Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman.
- \* Describe the effects of war on the North and the South.